



Amser Rhigwm Mawr Cymru

Big Welsh Rhyme Time



Y Goeden Barau / The Pair Tree

by Tracey Hammett

I grew a little pair tree
Inside a wooden box
I hoped it would grow pairs, see
But all it grew was odd socks
Odd socks, odd socks
Upon that tree
Inside that box

Hosan streipiog
Hosan smotiog
Hosan enfys
Hosan fer
Hosan flodeuog
Hosan befriog
Hosan wyrddlas
Hosan hir

Hosan mochyn
Hosan goch a gwyn
Hosan felen
Hosan arth
Hosan borffor
Hosan deinosor
Hosan dolffin
Hosan cath



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What a lot of lovely socks
Impossible to wear!
What a lot of lovely socks
But not one single pair!

So

I grew another pair tree
And oh I was so glad
When it grew a lot of odd socks
That matched the ones I had

What a lot of lovely socks
To neatly put away
I store them in my sock box
And I wear a pair a day

Sanau streipiog
Sanau smotiog
Sanau enfys
Sanau byr
Sanau blodeuog
Sanau pefriog
Sanau gwyrddlas
Sanau hir



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Sanau mochyn
Sanau coch a gwyn
Sanau melyn
Sanau arth
Sanau porffor
Sanau deinosor
Sanau dolffin
Sanau cath

So let me share this good advice
To anyone who cares
You need a pair of pair trees
If you like your socks in pairs

Or save yourself a lot of problems
Give up pairs and just wear odd ones.

Watch the accompanying rhyme video at www.booktrust.org.uk/bigwelshrhymetime



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Activity explainer (to be used alongside video)

Purpose: To explore the use of descriptive language and encourage imagination and creativity.

Materials needed: Scissors, coloured pencils, shape stickers (optional), sock template.

Option 1: Shoe boxes or other similar sized box, paint

Option 2: Paper, paint, Blu Tack

Preparation

Cut out the 'Sock Template' as required – enough for the group plus extra.

Pre-colour your extra 'Sock Templates' – one for each colour in the rhyme (rainbow / turquoise / red / white / yellow / purple), or, if you are feeling creative, draw dinosaurs / cats / dolphins or one of the other patterns mentioned in the rhyme.

Activity Time

Step 1:

Listen to the rhyme / watch the animation of the rhyme / sing the rhyme as a group.
Repeat listening as many times as you wish.

Step 2:

Hold up the pre-coloured socks one at a time.

Ask the group to tell you the colour or describe the pattern.

Do they have a favourite?

Step 3:

Hand out the 'Sock Templates' and ask the group to design their own odd sock.

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Step 4:

Part way through the designing task or on completion, ask individuals in the group to describe their sock.

Possible questions: What colours have they used? What patterns? Is the sock for them to wear or for someone else?

Step 5:

Option 1:

Hand out a shoe box / box to each child.

Ask them to paint the box as they would like it.

Ask them to add their name to the top of the box – {name} sock box. The words 'sock box' could be printed and cut out ready or written depending on the age of the group.

Once the box is dry the child can take the box home to keep their odd socks / pairs of socks in.

Option 2:

Draw, cut out and paint a pair of trees with branches but no leaves – as big as possible to accommodate the odd socks your group have designed.

Stick the trees to the wall of your setting.

Once the group have finished designing their odd socks add the socks to the tree branches with Blu Tack as if they were leaves.

Vocabulary:

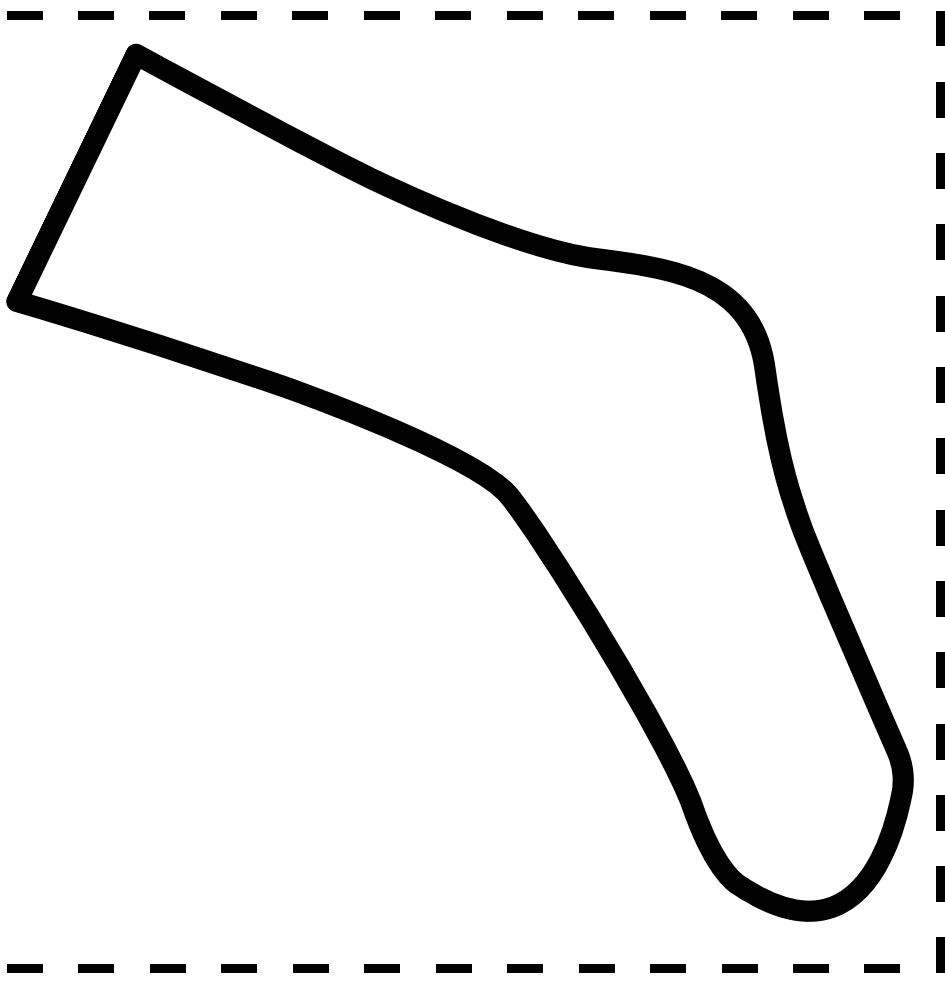
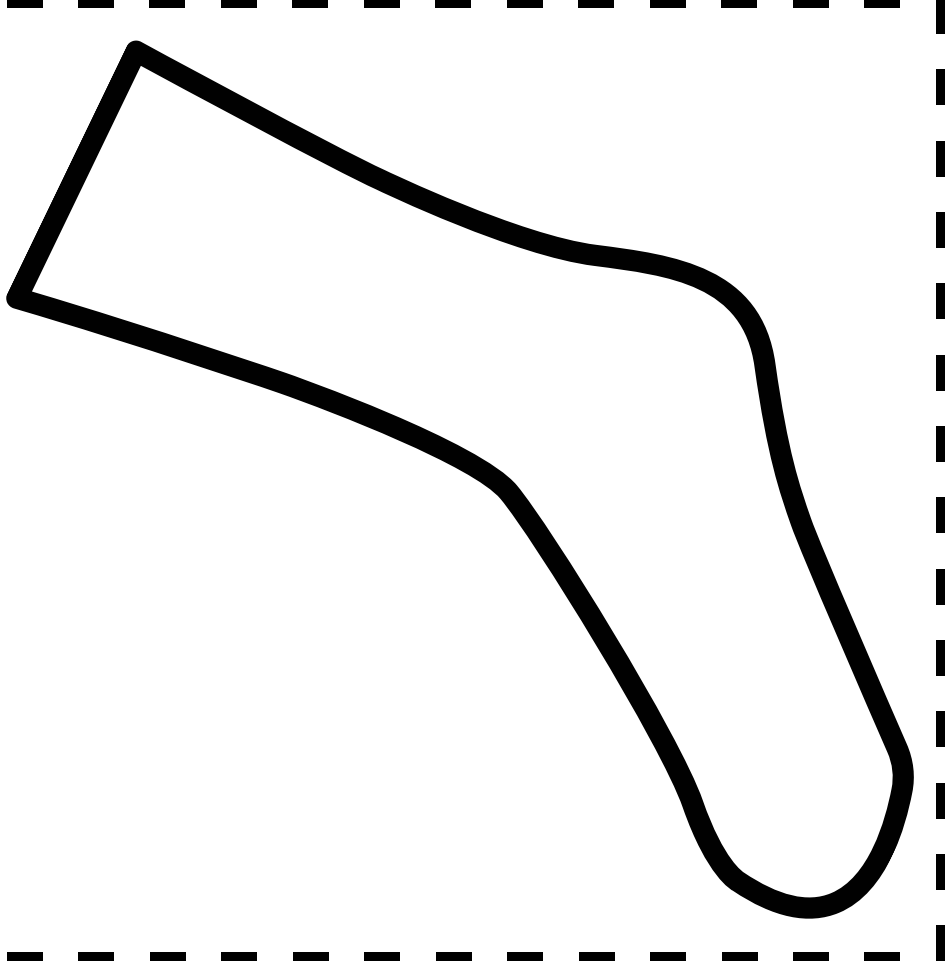
Streipiog (Stripey), Smotiog (Spotty), Enfys (Rainbow), Fer / Byr (Short),

Flodeuog / Blodeuog (Flowery), Befriog / Pefriog (Sparkly),

Wyrddlas / Gwyrddlas (Turquoise), Hir (Long), Mochyn (Pig),

Goch a gwyn / Coch a gwyn (Red and white), Felen / Melyn (Yellow), Arth (Bear),

Borffor / Porffor (Purple), Deinosor (Dinosaur), Dolffin (Dolphin), Cath (Cat)



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Sock Template