

# Pori Drwy Stori Book Pack



Reception-aged children in Wales will receive a Pori Drwy Stori Book Pack. You will receive **a pack for every child** in your Reception class. The pack contains a high quality bilingual picture book, an activity magazine based on the book, a library leaflet and access to lots of online resources.

This year's book is:

## Bun On The Run

Author: Smriti Halls  
Illustrator: Chris Jevons  
Adapted by: Bethan Mair  
Publisher: Riley Publications

On a shiny white plate in a baker's shop sat Bernard the bun – with a cherry on top.

Join Bernard on his dash for freedom in this fun and colourful story!



## Pori Drwy Stori Book Pack magazine for every child

The magazine has lots of fun activities for children and families to complete together. It contains top tips for enjoying books and ideas for ways parents and carers can play an active role in their child's learning.

## Library leaflet

Sharing messages about what libraries can offer and the benefits of using them.



[booktrust.org.uk/poridrwystori](http://booktrust.org.uk/poridrwystori)



Ariennir gan  
Lywodraeth Cymru  
Funded by  
Welsh Government



**BookTrust Cymru**  
Ysgogi plant i ddarllen  
Getting children reading

# A resource for home and school

- Pori Drwy Stori Book Packs have been designed to encourage children to enjoy reading, and to support parents and carers to share books with their children.
- There's strong evidence that reading for pleasure significantly benefits children's literacy and this resource enables you to introduce a high-quality bilingual picture book for the children in your class to enjoy both at school and at home.

*'If schools can help families to better support their child's learning during the Foundation Phase then they will be exerting a powerful lever to help children achieve their potential.'*

Welsh Government: Family and community engagement toolkit for schools in Wales 2015

Find out more about the Welsh Government's Education Begins at Home campaign [here](#)

Find out more about the benefits of reading [here](#)

## Sending the packs home

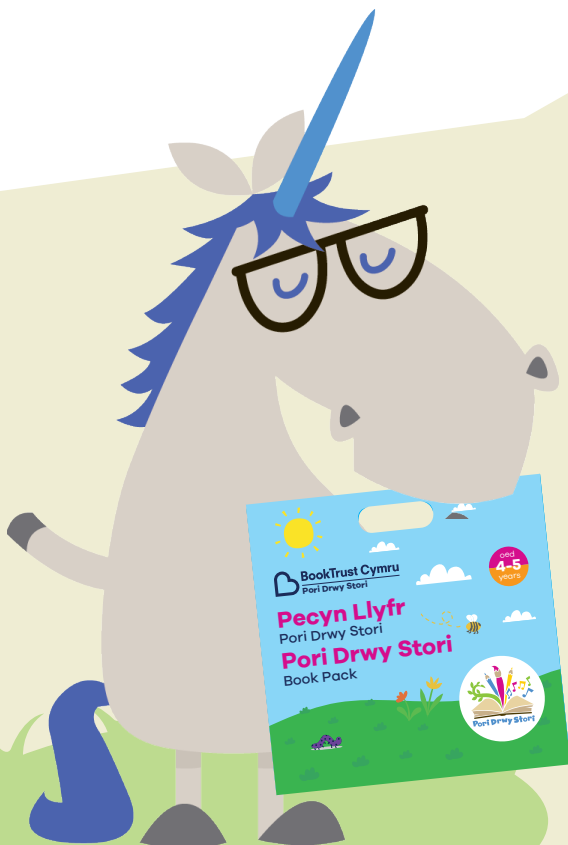
Introduce the packs in whatever way suits your class best. Here are a few ideas:

Invite parents and carers in to tell them about the Pori Drwy Stori Book Packs, and encourage them to use the print and online resources to help them get the most out of the books at home.

Introduce the theme of the book to your class in an interactive and creative way to build excitement around the book.

Read the book aloud in class before sending packs home. Try sharing the book in different ways, talk about the pictures and share the book in new and interesting places around the setting.

Use the Pori Drwy Stori Book Pack Toolkit to help you use the book to explore wider AoLEs. Why not send some activities for the children to try at home?



# Get families excited about Pori Drwy Stori Book Packs

You'll know the best way to enable families and children to enjoy reading for pleasure with the Pori Drwy Stori Book Packs. It's important to give parents and carers the opportunity to come into school and find out more.

## Idea 1

Our **Pori Drwy Stori Book Pack presentation** has been specifically designed for you to use to introduce the resources to parents. Inviting parents and carers into class is also a wonderful opportunity to read and explore the book and magazine together.

## Idea 2

Many schools are using the Pori Drwy Stori Book Packs as a **family engagement opportunity**, inviting parents and carers into school to join in with fun, hands on activities, covering all aspects of the curriculum.



## Idea 3

Read the story in class first, before the children take them home. This will help increase the children's excitement and help them become familiar with the book. Children's excitement can often rub off on their families! Hearing the books again and again will also help children become familiar and confident with the language.

## Idea 4

Before sending the books home, send a letter, leaflet, poster, social media post or text to inform parents and carers of what to expect. You could even invite parents and carers to an event online or face to face to introduce the book to them. The more that they know about the resource, what to do and the difference it will make... the more likely they are to get involved!



## Using the Book Pack magazine

- The magazine and the book stays at home for each child to keep.
- As a **home-school activity**, children can complete the drawing activity on the back page of the magazine, cut it out and return it to school.
- Parents and carers can also answer the simple questions on the back of the drawing.
- A great way of engaging more families is to display the returned drawings where parents can see them or share a picture of the drawings that have already been returned on social media.



# Explore, excite and engage

BookTrust Cymru has worked with teachers to develop some activities to help you make the most of your Pori Drwy Stori Book Packs and **create a buzz** around the book.

These ready-made activity ideas are to help you get started. We think that they'd work particularly well as part of a family engagement session!

Alternatively, read the books with your class in advance and let the children's imaginations run wild as they come up with activity ideas of their own. This is an excellent opportunity for pupil voice and child-led learning.

**Most of all, we hope you have fun!**



We'd love to hear and see what your class is doing!  
Let us know by email: [poridrwystori@booktrust.org.uk](mailto:poridrwystori@booktrust.org.uk)  
Follow us on social media:  
[@BookTrustCymru](https://twitter.com/BookTrustCymru)  
[#PoriDrwyStori](https://twitter.com/PoriDrwyStori)



# Bun On The Run

Author: Smriti Halls

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## Talking Puppet

Bring a character to life! Promote children's fine motor development and creative skills.

You will need:

- Bowl
- Flour
- Food colouring
- Water
- Drop of oil
- Spoon
- PuppetPals app (free download)

**Step 1:** Ask the children to add the ingredients together into the bowl. Encourage the children to mix with their hands or a spoon. They can add a drop of their chosen food colouring to the mixture. Shape the dough into their chosen shape to represent a character from the story.

**Step 2:** Using a spoon, children can use one end to make markings for a mouth and the other end for eyes.

**Step 3:** Use the PuppetPals app to take a photograph of the finished dough character. Then following the steps on the app, make a line for the mouth and add any extras by dragging the pictures to the photograph.

**Step 4:** Children decide what they would like their character to say. Practise first, then when ready, press record on the screen. The child speaks, once the child has finished, press stop. Listen to the recording. Their character's mouth will move saying what the child told it to say.

### Extension:

- Use the dough character and add natural materials to change the way it looks. Go outside and collect leaves; sticks; flowers; acorns; small pebbles etc.

**AoLE:** Science and Technology; Language and Literacy; Expressive Arts.

**Four Purposes:** Enterprising, creative contributors.



Listen to the story in Welsh at  
[booktrust.org.uk/poridrwystori-bookpack](http://booktrust.org.uk/poridrwystori-bookpack)

## Tail Spin

This activity supports children's exploratory thinking.

You will need:

- Card
- Paper Plate
- Pencil/pens/paint
- Split pins
- Blu Tack
- Googly Eyes (optional)

**Step 1:** Children choose a character from the story that they would like to make. Decorate a plate to look like the character they have chosen. They can be creative and add googly eyes, mark features of the face, add teeth etc.

**Step 2:** Using the card, children draw and colour a tail for their character. Then using the split pin attach the tail to the plate character using a blob of Blu Tack or sponge piece underneath.

**Step 3:** The child can turn the tail of their character to make a tail spin!

### Extension:

- Use the finished character to 'act out' what it might have said at different parts of the story.

**AoLE:** Science and Technology; Physical Development.

**Four Purposes:** Enterprising, creative contributors; Ambitious, capable learners.

## Outdoor Movers

Promote children's connections with the outdoors and with music and movement.

You will need:

- Musical instruments - drum, triangle, rainmakers etc
- Paper and pen
- Spots (laminated paper or card would work well)
- Access to a space outside
- Pages of the book

**Step 1:** Read the story and pick out all the actions/action words they notice. Make a note of them on pieces of paper and add them to a pot/bag.

**Step 2:** Take the children outside where they select a spot to stand on. One child chooses a card and reads the action. When the musical instruments play they begin moving around the outdoor area in the style of the action. The adult changes the speed and volume of the instrument played so children can make their actions faster or slower, bigger or smaller, etc. Repeat until all the cards have been chosen. Each action could have a different instrument played to accompany it to add variety.

### Extension:

- Children make a dance sequence using three or four of the actions they practised. They can work in pairs/groups or individually.
- Record the children's dances for them to see collectively on a large screen to enjoy and discuss.
- Repeat the dances and add in props such as scarves and ribbons.

**AoLE:** Expressive Arts; Health and Wellbeing; Language and Literacy.

**Four Purposes:** Healthy, confident individuals; Enterprising, creative contributors.

## Character Fishing Fun

Promoting pupils' connection with the outdoors and learning.

You will need:

- Sticks
- String
- Sellotape or paper clips
- Paper and pens
- Number cards

**Step 1:** Children make 3 paper characters of different sizes. Encourage them to add eyes, patterns and where able, label the characters 1,2, 3.

**Step 2:** Take the children outside to collect a stick which will become a fishing rod. Cut a length of string and wind the string around one end of the stick. (Adult can tie a knot). Add either a paper clip or a piece of tape (folded over sticky side out) to the other end of the string.

**Step 3:** Children take their three characters and hide them in the outdoor area by placing them on, under, behind or above things outside.

**Step 4:** Using their rod the children go 'fishing'. Can they collect each character by remembering where they were hidden? Encourage them to attach or stick their characters to the end of the rod.

### Extension:

- Order the characters according to size, number.
- Make a bigger set of characters, up to 5 or 10.
- Look for similarities and difference in the outdoor environment.

**AoLE:** Science and Technology; Health and Wellbeing; Language and Literacy.

**Four Purposes:** Ethical, Informed Citizens; Healthy, confident individuals.

## Character Search

Promote children's language skills and development, cooperative skills and physical skills.

You will need:

- A picture of a character from the story
- Set of arrows labelled 1-10 (these can be simply drawn arrows on paper)
- Device to take photographs of each location
- Cards with the questions: Where is (the character)? Ble mae (the character)?
- Clipboards and a prepared sheet with the second column left blank for pupils to record in

\*Prior to starting the search for the character the adult will have set up the arrows and hidden the character in a suitable location outdoors in an arrangement that suits the group and location.

**Step 1:** Explain to the children that the character is hiding and needs to be found.

**Step 2:** Show them the clipboards and explain that there are ten places we need to look for him. Count to ten and point to the numbers as you count. Explain that the empty box next to each number is for us to record/make a mark in (you may want to agree on a rule for this i.e. a tick or cross).

**Step 3:** Go on a hunt for the character. The adult leads the children to the starting point at arrow number 1. They look around in the direction of the arrow. Encourage them to repeat the sentence "Ble mae (the character)?" "Where is (the character)?" When they see they are not there, they add a mark next to box number 1 on their sheet. Keep following the arrows around the course until they come to arrow number 10 where they will find the character! They add a tick in the box next to 10 on their sheets. Ask each child to take a photograph of each location the arrows take them to.

### Extension:

- The pupils could arrange the arrows for another group of children.
- The arrows can be reduced or increased to suit the learners in repeated activities.
- Children count the steps between each arrow when repeating the activity.
- The last arrow could include a note/letter from the character that leads to a description of where they are hiding. The children will be familiar with the key features so that they know where to look.

**AoLE:** Language and Literacy; Numeracy Development; Humanities.

**Four Purposes:** Healthy, confident individuals; Enterprising, creative contributors; Ambitious, capable learners.

## Map it!

Promote children's thinking, language skills, development, physical and creative skills.

You will need:

\*This follows on from the Character Search activity.

- Copy of the Book
- Photographs of the journey they took to find the character in the Character Search activity
- Colouring pencils/pens/Glitter
- Plain paper or card
- Samples of basic maps

**Step 1:** Show the children the map samples.

Discuss why and how we can use them. Show how we can draw simple maps using lines, dots, circles and numbers. Remind the children of the journey they took in the Character Search activity. Show the children the pictures taken on the walk and together, arrange them in an order of what came first, next, last etc.

**Step 2:** Provide the children with the paper, pencils/pens and number cards and encourage them to make their own map of the journey they took to find the character. Children use the photographs to support their recall of the journey and the number cards to support their understanding of order.

### Extension:

- Encourage the children to talk about their map using key words.
- Encourage the children to make maps for the characters of the story so they can find their way around. They can be as creative as they like.

**AoLE:** Language and Literacy; Expressive Arts; Mathematical Development.

**Four Purposes:** Healthy, confident individuals; Enterprising, creative contributors; Ambitious, capable learners.

## Sandwich Shapes

This activity promotes mathematical language skills and fine motor development.

You will need:

- Shaped sandwich cutters
- Bread
- Butter (optional)
- Filling of choice
- Knife
- Plate
- Whiteboard and pen

**Step 1:** Children wash and dry hands. Set out all the items needed on a table.

**Step 2:** The adult instructs the children to find and use the items in a specific order using words like first, next, then, now and last.

**Step 3:** Children follow the instruction to select the bread, butter the bread using the knife to spread it; then they add their chosen filling, next add the top layer of bread and gently press, then using the knife cut the sandwich in half.

**Step 4 :** Talk about what half looks like and demonstrate using a whiteboard and drawing what half is and what half is not.

**Step 5:** Children enjoy their sandwich!

### Extension:

- Look at other ways pupils can share and halve with resources in class.
- Hold a tea party: children plan a tea party for the book characters. They ensure that everyone has a fair share by setting up the party with each character having: 1 plate, 1 cup, 1 knife, two sandwich halves, 1 bowl, 1 chair etc.

**AoLE:** Mathematical Development; Physical Development.

**Four Purposes:** Ethical, informed citizens: Ambitious, capable learners; Enterprising, creative contributors.

## Feed the Birds

Promote children's empathy, kindness and their understanding of nature in their locality.

You will need:

- Cardboard pieces (recycled where possible)
- Lard
- Bird seed
- String
- Mixing bowls and spoon
- Fridge or cool space
- Gloves
- Small blob of Blu Tack or piece of sponge and pen

**Step 1:** Talk about how we can help all creatures, particularly some that are in our locality, such as birds. Share that they will be making a bird feeder using recycled card.

**Step 2:** Children draw a shape onto their recycled card. They cut (supported when required) out the shape. Pierce a hole at the top using a pen and some Blu Tack or sponge underneath. Cut a length of string and attach to the shape.

**Step 3:** In a bowl, add pieces of lard, spoon the birdseed into it and mix together. Spread the mixture across the shapes back and front. Add the shape to a tray and leave in a fridge to set a little.

**Step 4:** Take the birdfeeders outside and ask the children to look for suitable locations to hang them.

### Extension:

- Bird watching. When the bird feeders have been hung, the children can find a spot either indoors or outdoors but far enough away not to scare the birds. Watch for the birds that come to the feeders and record how many or what type.
- Research the types of birds that use the locality. Make a pictogram using J2E software: <https://hwb.gov.wales/support-centre/just2easy>

**AoLE:** Science and Technology; Expressive Arts; Humanities.

**Four Purposes:** Ethical, informed citizens: Enterprising, creative contributors; Ambitious, capable learners; Enterprising, creative contributors.