

Canu yn y Cae / Singing in the Field

by Lesley James

Canu yn y Cae
Can you hear?
Lah di dah di dee
I'm a little Blackbird
Singing for my tea

Canu yn y cae
Can you hear?
Twiddly twiddly twee
I'm a little Robin
Singing for my tea

Canu yn y cae
Can you hear?
Wr-eeech! W-eeee!
I'm a great big Seagull
Singing for my tea

Canu yn y cae
Can you hear?
Cheep cheep cheep cheep
I'm a little Sparrow
Singing for my tea

Watch the accompanying rhyme video at www.booktrust.org.uk/bigwelshrhymetime



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Activity explainer (to be used alongside video)

Purpose: To encourage children to identify birds by their names and the sounds that they make, based on what they see and hear in the rhyme.

Materials needed: Printed activity sheets, scissors, lollipop sticks, sticky tape, Blu Tack.

Preparation

Cut out the pictures of the birds and the 'Sound Cards' from the activity sheets. Attach the lollipop stick to the back of the bird pictures so you can hold them up as in the video.

Activity Time

Step 1:

Watch the video of *Canu yn y Cae / Singing in the Field* with the group.

Step 2:

Ask the group to remind you of which birds they heard about in the rhyme.

You may need to re-sing the rhyme a few times.

(Blackbird, Robin, Seagull, Sparrow)

Step 3:

Ask them to help add detail orally e.g. What colour was each bird? What colour were their beaks?

You can use the cut-out birds to hold up to remind them or to point to the colours.

- Blackbird – black / yellow
- Robin – red / brown
- Seagull – white / yellow
- Sparrow – brown

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Activity explainer (to be used alongside video)

Step 4:

Hold up each cut-out bird in turn.

Ask the group to remind you of what sound each bird made. Encourage the group to make the noises as in the rhyme:

- Blackbird – Lah di dah di dee
- Robin – Twiddly twiddly twee
- Seagull – Wr-eeech! W-eeee!
- Sparrow – Cheep cheep cheep cheep chee

Attach the pre-cut-out 'Sound Card' to each bird as the group gives you the answer.

Step 5:

Physical activity:

Hold up each cut-out bird in turn.

Ask the group to remind you of the sound it makes.

Ask the group to pretend to be each bird as you hold it up – using sound and movement or just the movements.

Suggested movements and sounds for each bird:

- Blackbird – **Movement:** Large slow wing movements up and down. **Sound:** Lah di dah di dee
- Robin – **Movement:** Short hops and small wing movements. **Sound:** Twiddly twiddly twee
- Seagull – **Movement:** Large swooping wing movements. **Sound:** Wr-eeech! W-eeee!
- Sparrow – **Movement:** Quick wing movements up and down. **Sound:** Cheep cheep cheep cheep chee

Sing the relevant verse of the rhyme to start and stop movement.



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Canu yn y Cae / Singing in the Field

Blackbird

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Robin

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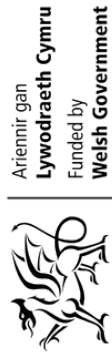


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Seagull

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Sparrow

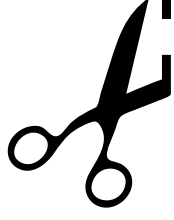




Lah di

dah di

dee



Twiddly

twiddly

twee



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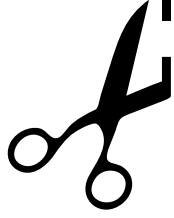
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Sound Cards

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Wr-eeeech!

W-eeee!



Cheep

cheep

cheep

cheep chee



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