

Activity Idea:

Can you bounce like a bunny?



After you've read the book together, ask the children to copy the different jumping movements they've seen.

Can they bounce like a bunny, leap like a frog, hop like a chick, or spring up and down like a lamb?

See if the children can practice the different jumps in a line or in a circle – which animal do they enjoy jumping like the most?



Rhyme Time:

Big Ted, Little Ted



Big Ted, Little Ted
Hiding in the garden shed
Knock, knock, peekaboo
I found you

Little Ted, Little Ted
Hiding underneath the bed
Yoo-hoo, peekaboo
I found you

For more rhyme ideas, visit **booktrust.org.uk/storyteller**

Activity Idea:

Hop with the wild Safari Stomp!



When you've read the book, talk to the children about the noises the different animal characters make.

Ask the children to see if they can make some of those sounds.

Can they trumpet, roar or even snore?

You can also talk about the different ways you saw the animals in the book move.

Which animals stomped?

Do any animals crawl?



For more activity ideas, visit booktrust.org.uk/storyteller

Rhyme Time:

Down in the jungle



Down in the jungle, go there if you dare

You'll find a lion washin' his hair

Rub a dub here, and a rub a dub there

That's how a lion washes his hair

Oo, ah, a boogie
woogie woogie

Oo, ah, a boogie
woogie woogie

Oo, ah, a boogie
woogie woogie

That's how a lion
washes his hair



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Activity Idea:

Play a game of peek and seek!



In the book, the children are hunting for a penguin. Why not create your own hunting activity for the children in your setting?

You could hide a toy animal somewhere, and children could race to find it.

Or, with older children, you could ask them to look around the room for anything beginning with the letter P – it could be an object, or even a person, perhaps!

Top tip: if you have more time, you could expand the activity to other letters of the alphabet.

For more activity ideas, visit
booktrust.org.uk/storyteller





Rhyme Time:

We're going on a bear hunt

We're going on a bear hunt, we're going on a bear hunt
We're going to catch a big one, we're going to catch a big one
I'm not scared, I'm not scared
Been there before, been there before. Oh no! Oh no!
Long grass, long grass
Long wavy grass, long wavy grass
Can't go over it, can't go over it
Can't go under it, can't go under it
Can't go around it, can't go around it
Got to go through it, got to go through it
Swish, swish, swish, swish, swish

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Activity Idea:

Create your own robot friend



Start by asking the children questions to get them thinking about how their robot might look: what shape would they choose for their robot's body? How might its eyes look? What could its arms and legs be made of?

Ask the children to tell you about the colours and textures they'd choose for their robot.

Top tip: If you have time, children could draw their robot, or could even create their own 3D robot with recycled packaging like cereal boxes, cardboard tubes, egg boxes and colourful snack wrappers.



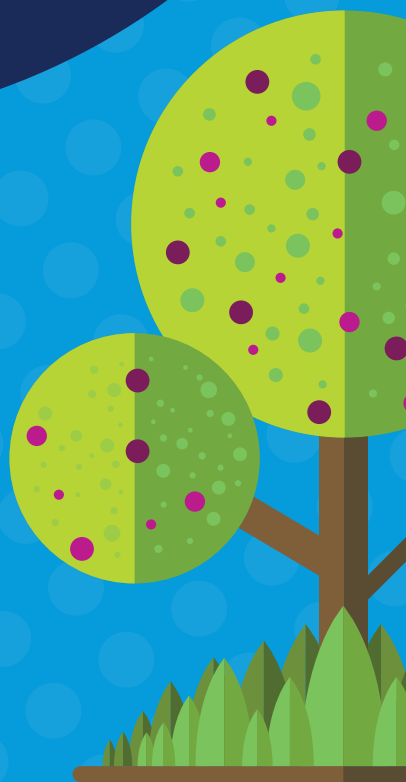
Rhyme Time:

Here we go round the mulberry bush

Here we go round the mulberry bush
The mulberry bush, the mulberry bush
Here we go round the mulberry bush
On a cold and frosty morning
This is the way we clean our teeth
Clean our teeth, clean our teeth
This is the way we clean our teeth
On a cold and frosty morning

Now try singing the rhyme again,
this time replace the action with
different dance moves.

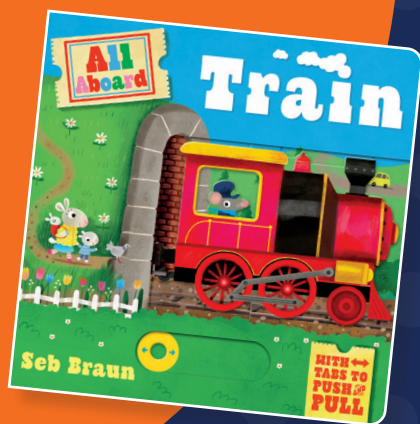
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Bring stories to life

Rhyme Time:

Down at the station



Down at the station early
in the morning

We can see the engines
standing in a row

Take a seat inside now and
have your ticket ready

Goodbye everyone,
it's time to go!



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Rhyme Time:

Horsey Horsey



Horsey, horsey
don't you stop
Just let your feet go
clippety clop
Your tail goes swish
and the wheels
go round
Giddy up
we're homeward
bound



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Rhyme Time:

Supertato Song



Supertato, Supertato,
where are you?

Here I am, here I am,
how do you do?

Broccoli, Broccoli, where are you?

Here I am, here I am, how do you do?

Carrot, Carrot, where are you?

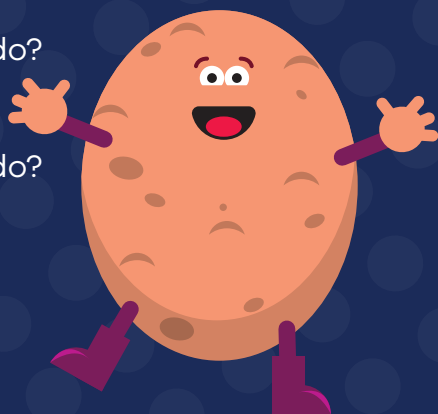
Here I am, here I am, how do you do?

Chilli, Chilli, where are you?

Here I am, here I am, how do you do?

Evil Pea, Evil Pea,
where are you?

Here I am, here I am,
how do you do?



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Bring stories to life

Rhyme Time:

Five little speckled frogs



Five little speckled frogs, sat on a speckled log.
Eating the most delicious grubs, yum yum.

One jumped into the pool, where it was nice and cool.
Then there were four green speckled frogs, glub glub.

Four little speckled frogs,
sat on a speckled log.
Eating the most delicious grubs,
yum yum.

One jumped into the pool,
where it was nice and cool.
Then there were three
green speckled frogs, glub glub



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Bring stories to life